Safeguarding Children - Level 2 v2

Introduction

This Safeguarding Children (Level 2) course bundle is intended for everyone who makes or who could potentially make onward safeguarding referrals to the Police and Children's Social Care.

Audience

Objectives

This course will enable you to:

- Learn about the types of questions that can be asked, should be asked, and should be avoided
- Know what to consider before referring a safeguarding concern
- Know what information you should provide to Children's Social Care and the questions you should ask
- Know what you and Children's Social Care should do following a referral
- Know who should use the Framework for the Assessment of Children and their families and why
- Know what is required to assess children's needs
- Understand the 'Domains' and 'Dimensions' of the Framework
- Understand the importance of keeping an up to date chronology
- Learn how to record chronologies
- Know the purpose of a Strategy Discussion
- Know the purpose of Section 47 Enquiries
- Learn about the possible outcomes of Section 47 Enquiries
- Learn about Initial Child Protection Conferences

Modules

This course contains the following modules:

Module name

Responding to a Disclosure – How to ask Questions
Referring Safeguarding Concerns
Recognising and avoiding dangerous safeguarding practice
Chronologies

Content

Here a few of the topics covered in this course:

Acceptable closed questions | Open questions for young children | Avoid "why" | TED questions | Tell me questions | Leading questions | Limiting questions | Referral pathways | Information review | Seek advice? | Gather evidence? | Seeing the child? | Inform the child? | Inform the parents? | Information gathering | Before referral | Framework for assessments | Taking a referral | Referral outcomes | Partnership | Referral decision | Identifying risks | What is a chronology? | Purpose of a chronology? | Recording a chronology | Significant events | Professional judgement | Positive factors | Involving the family | How to use a chronology | Who should use an assessment framework? | Dimensions and domains | Child development | Assessing developmental needs | Assessing parenting capacity | Caregivers and the dimensions of parenting capacity | Family and environmental factors | Multiple caregivers | Safeguarding and child protection | Strategy discussion | Strategy discussion outcomes | Initiating section 47 enquiries | Court orders | Outcome of section 47 | Initial child protection conference | The conference outcome | Outline child protection plan | Core group membership | Core group meetings | Arrange first child protection review conference | Child protection review conference | Discontinuing the child protection plan | Summary of child protection workflow