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Gangs and Youth Violence

Introduction

Gangs are very seriously intertwined with youth violence and criminality, and, with gang violence in the UK on the rise, it is essential we recognise the extent of the problem and understand how to safeguard our at-risk youth.

This course overs a comprehensive overview to the subject of gangs and youth violence, helping the learner to understand what gangs are and what they do, the part women and girls play in gangs, and what can be done to prevent gang recruitment.

The course contains three modules which give you a very comprehensive picture of the state of the UK today.

Audience

This course is for front line workers within the community, education and targeted youth support services, who need to recognise the signs that someone is in a gang and understand what can be done to prevent gang recruitment and youth violence.

Objectives

In this course you will learn:

- The ways gangs are defined and how gang violence is measured
- Territorial conflicts
- The risk factors for gang membership, and the warning signs that a young person is in a gang
- The roles women and girls play in gangs and why they join
- How they're sexually exploited by gangs and the signs
- The windows of opportunity for intervention
- Racial bias regarding gangs and how to challenge your own thinking about violent youth
- The importance of inter-agency cooperation and intervening early
- Methods for schools to handle at-risk and disruptive students
- The role of the police, hospitals, and third sector groups in preventing gang recruitment and violence

Modules

This course contains the following modules:

Module name
What is a gang
Girls and women
What can be done

Content

This course is uses interactive screens, real-life cases, quotes, and scenarios, as well as thought-provoking questions designed to keep the learner engaged all the way through the course.

Some of the topics include:

What is a gang?; the changing face of gangs; territoriality; social media and gangs; risk factors; domestic violence; warning signs; the roles of women and girls; racial bias; behaviour in schools; windows of opportunity for intervention; villain or victim?; authority responsibility; the importance of intervening early; what to do - parents / carers; CAF, schools, police and the community; hospitals; third sector organisations.

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